

# Oregon Women

## IN HIGHER EDUCATION

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### 27<sup>TH</sup> ANNUAL CONFERENCE

THE GOVERNOR HOTEL

PORTLAND, OREGON

JANUARY 26, 2007


*HONORING OUR PROGRESS, SHAPING THE FUTURE*

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8:00 – 9:00 A.M.	REGISTRATION ♦ POSTER SESSIONS ♦ RESOURCE TABLE ♦ <i>IN OTHER WORDS WOMEN'S BOOKS AND RESOURCES</i> ♦ SERVICE PROJECT ♦ BOOK CLUB	<i>GRAND BALLROOM</i>
9:00 – 10:00 A.M.	<p>WELCOME/OPENING REMARKS  <b>WENDÉ FISHER, CONFERENCE CHAIR</b></p> <p>KEYNOTE ADDRESS  <b>DR. BERNICE SANDLER</b></p> <p>“WE’VE COME A LONG WAY BABY, BUT NOT QUITE FAR ENOUGH: PROGRESS AND PROBLEMS OF WOMEN IN HIGHER EDUCATION.”</p> <p>Bernice is a Senior Scholar at the Women's Research and Education Institute in Washington, DC, where she consults with institutions and others about achieving equity for women. She has given numerous presentations, has written more than 100 articles, and is well known for her expertise in women's educational equity in general as well as extensive knowledge of policies, programs and strategies concerning women on campus. Bernice played a major role in the development and passage of Title IX. She was the first person appointed to a Congressional committee staff to work specifically on women's issues.</p>	<i>GRAND BALLROOM</i>
10:15 – 10:45 A.M.	<p>NETWORKING SESSIONS</p> <p>Small groups will discuss obstacles and solutions around various higher education topics.</p>	<i>GRAND BALLROOM</i>

10:45 – 11:45 A.M.	CONCURRENT SESSIONS	
	<ul style="list-style-type: none"> <li>LEARNING AND LEADING THROUGH WORKPLACE CONFLICT -- Women in higher education, especially those who lead programs, departments or divisions, are not strangers to conflict. Workplace conflicts can challenge our identities, undermine group effectiveness, and turn exciting projects into quagmires. Alternatively, if approached intentionally, conflict can spur new levels of self-awareness, productivity, and team coherence. Using case studies, exercises and discussion, this workshop explores challenges and tested strategies. <b>Jodi Kilcup, Linfield College</b></li> </ul>	<i>CARD ROOM</i>
	<ul style="list-style-type: none"> <li>ADVANCING WOMEN'S LEADERSHIP -- Young professionals as well as tenured faculty should have plans for advancing their careers. Panelists attended a regional forum on Advancing Women's Leadership and plan to share what they learned. Career mapping, self-assessment, strategic planning, managing multiple constituencies, personnel management, networking, and engaging in the search process are some of the topics that will be discussed. <b>Beth Rietveld, Oregon State University; Deb Loers, Willamette University; Lizbeth Gray, Oregon State University</b></li> </ul>	<i>LIBRARY</i>
	<ul style="list-style-type: none"> <li>PREVAILING ISSUES FOR WOMEN OF COLOR IN HIGHER EDUCATION: UNDERSTANDING THE CHALLENGES SURROUNDING ISSUES OF ADJUSTMENT, OPPRESSION, AND BUILDING A SUPPORT NETWORK FOR WOMEN OF COLOR IN PREDOMINANTLY WHITE INSTITUTIONS -- The presenter will use the Helms and Critical Race theories to explain some of the prevailing issues for women of color in higher education, provide education to women in supervisory or recruitment roles as they strive to diversify staff and facilitate success at predominantly White institutions, and offer training on specific issues by using case studies that the participants will work through. <b>Katherine Betts, Oregon State University</b></li> </ul>	<i>VAULT ROOM</i>
	<ul style="list-style-type: none"> <li>WORKING WITH A SEARCH FIRM -- Many institutions use search firms to assist them in identifying potential candidates for leadership positions. Serious candidates who seek to advance their careers must be prepared to work with search firm representatives. Both internal and external candidates who seek increasingly senior positions will benefit from advanced preparation. The presenter will discuss strategic preparation and the development of meaningful relationships with search firms. <b>Peter Rosenberg, Spelman and Johnson Group</b></li> </ul>	<i>FIRESIDE ROOM</i>
	<ul style="list-style-type: none"> <li>FINANCE IN HIGHER EDUCATION: WHAT YOU REALLY NEED TO KNOW -- Higher education leaders manage a complex enterprise and must possess knowledge of strategic planning, financial management and budgeting. From hiring to program development, from fund-raising to construction projects, campus leaders at all levels are involved in multiple aspects of growth and change. Finance represents the foundation upon which evolution and advancement occur. With extensive experience and multiple perspectives on higher</li> </ul>	<i>RENAISSANCE ROOM</i>

	education, the presenter will provide insights into the dynamics of higher education finance. <b>Lindsay Ann Desrochers, Portland State University.</b>	
11:45 – 12:00 NOON	BREAK ♦ POSTER SESSIONS ♦ RESOURCE TABLE ♦ BOOKSTORE	GRAND BALLROOM
12:00 – 1:30 P.M.	<p><b>LUNCH</b></p> <p><i>Garden Salad with Vinaigrette</i>  <i>Vegetable Ravioli (peppers, mushrooms and herbs) in roasted tomato sauce</i>  <i>Seasonal Vegetables</i>  <i>Fresh Baked Rolls</i>  <i>Handmade chocolate truffles with fresh berries</i></p> <p><b>2007 SERVICE AWARD</b></p> <p><b>ARTISTIC INTERLUDE - The Jefferson Dancers</b></p> <p>These dancers, ages 14-18, represent the elite dance company of the nationally known dance department at Portland's Jefferson High School. The company's repertoire includes over 100 works of Modern, Tap, Ballet, Jazz, African, Ethnic, and Musical Theater.</p>	GRAND BALLROOM
1:30 – 1:45 P.M.	BREAK ♦ POSTER SESSIONS ♦ RESOURCE TABLE ♦ BOOKSTORE	GRAND BALLROOM
1:45 – 2:45 P.M.	CONCURRENT SESSIONS	
	<ul style="list-style-type: none"> <li>• EXCELLENCE, UNDER PRESSURE! -- In this session, Robin shares powerful tools to use right away to reduce stress and transform pressure into resilience. With a combination of humor, passion, and science, she will increase awareness about exactly what happens when we get stressed, feel strained, tired or pessimistic -- and then provide easy-to-use, practical tips for shifting reactive impulses into effective, empowering responses. Walk away with an expanded ability to relax, improve your health, work calmly even in chaos, and experience renewed resilience. <b>Robin Rose, Robin Rose Training and Consulting</b></li> </ul>	CARD ROOM
	<ul style="list-style-type: none"> <li>• FACULTY WORKSHOP -- At times, difficult and chilly classroom climates are created by students that have an impact on women faculty. This interactive session will examine how both male and female students treat women professors differently than male professors, and identify strategies for creating change. <b>Bernice Sandler, Women's Research and Education Institute</b></li> </ul>	RENAISSANCE ROOM
	<ul style="list-style-type: none"> <li>• LIFELINES, LENSES, AND LIVELIHOODS: SUPPORTING ADULT LEARNERS IN HIGHER EDUCATION -- In this interactive session, participants will consider projections for adult learners' participation in higher education in Oregon, and will reflect upon how adults' life</li> </ul>	VAULT ROOM

	<p>circumstances, learning needs, and prior experiences can positively affect institutional practices. The presenters are from Marylhurst University, which was recently awarded the Adult Learning Focused Institution award from the Council for Adult and Experiential Learning. <b>Melanie Booth, Jennifer Sasser, Katie Abbott, Lynn Brown, Marylhurst University</b></p>	
	<ul style="list-style-type: none"> <li>• <b>RISING THROUGH THE RANKS</b> -- Often, we as women do not plan for our own careers or professional development and thus leave our futures to chance. This panel will discuss the intersection between being playful about one's personal professional development and commitments to the needs of the institution. <b>Carol Mack, Portland State University; Jane Monnig Davis, Lewis and Clark College; Janet Gifford, Linfield College</b></li> </ul>	<i>LIBRARY</i>
2:45 – 3:00 P.M.	BREAK ♦ BOOKSTORE	<i>GRAND BALLROOM</i>
3:00 – 4:00 P.M.	<p>CLOSING SESSION</p> <p><b>CARLA D. GARY, J.D.</b></p> <p>“IN THE SPIRIT OF SANKOFA: A LEGACY OF LEADERSHIP”</p> <p>Carla is a native Oregonian, having grown up in Portland. She earned a degree in Psychology from the University of Oregon and a Doctor of Law degree from the University of Iowa. As Assistant Vice Provost in the Office for Institutional Equity and Diversity at the University of Oregon, Carla helps ensure that diversity in all of its facets is central to the core mission of the University. She is also a national consultant on issues including management of a diverse workforce, multicultural leadership and cross-cultural communications, and the politics of race and gender in higher education.</p>	<i>GRAND BALLROOM</i>
4:00 – 5:30 P.M.	<p>ROUNDTABLE SESSIONS (<i>Open to All Participants</i>)</p> <ul style="list-style-type: none"> <li>• WOMEN'S CENTER ROUNDTABLE</li> <li>• DIVERSITY ISSUES ROUNDTABLE</li> </ul>	<i>GRAND BALLROOM</i>
	<p>Sign up for the OWHE Mentor/Mentee Program. Information and forms are available at the registration table in the Grand Ballroom.</p> <p>Don't forget that you can volunteer to plan the OWHE 28th Annual Conference!</p> <p><b>MARK YOUR CALENDARS! THE 28TH ANNUAL CONFERENCE OF OREGON WOMEN IN HIGHER EDUCATION WILL BE HELD JANUARY 25, 2008</b></p>	